

Example: **Question:** If  $\frac{y^p}{y^q} = y^{40}$  and  $p+q=4$  find the value of  $(p-q)$ .

- A) 10
- B) 20
- C) 40
- D) 160

**For speed,** while solving something similar, only **THINK** the words in blue; **WRITE** only the words in other **COLORS**.

Given: 1) an equation.  
2) sum of the powers of variable "y".

**Road Map of Solution:**

**First Step:** Restate the equation so that we can compare the powers on both sides of the equation.

**Second Step:** Substitute the value of  $(p+q)$  in the equation created above in the "first step".

**Third Step:** Solve.

$$\frac{y^p}{y^q} = y^{40} \qquad \text{eq\#1}$$

**First Step:** Restate the eq#1 above, so that we can compare the powers on both sides of the equation.

$$y^{p^2-q^2} = y^{40} \qquad \text{eq\#1b}$$

Now, compare the powers on both sides of the equation,

$$p^2 - q^2 = 40 \qquad \text{eq\#2}$$

Restating the above equation, we get,

$$(p - q)(p + q) = 40 \qquad \text{eq\#2b}$$

**Second Step:** Substitute the given value of  $(p+q)$  in eq#2b

$$(p - q)(4) = 40$$

To find the value of  $(p-q)$ , we need to, **rewrite/manipulate eq#2c**, such that it reads **ONLY**  $(p-q)$  on the LHS (Left Hand Side)

That can be achieved, if we **multiply  $\frac{1}{4}$**  to both sides of eq#2c

Doing the same thing to **both** sides of an equation simultaneously, does **NOT** change the equation.

It only changes the **LOOK** of the equation.

$$(p - q)(4) \times \left(\frac{1}{4}\right) = 40 \times \left(\frac{1}{4}\right) \qquad \text{eq\#2c}$$

$$(p - q)(1) \times \left(\frac{1}{1}\right) = 10 \times \left(\frac{1}{1}\right)$$

$(p - q) = 10$	<b>Answer (A)</b>
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